Office Layout Planning

Following this page you will find a copy of the booklet *Office Layout Planning* by Richard Muther and Lee Hales. This booklet was written in 1977 as an adaptation of an even earlier work, *Simplified Systematic Layout Planning*, first published in 1962.

Widely distributed by the National Office Products Association, the booklet's purpose was to help furniture dealers and interiors planners do a better job of laying out open plan office space. During the mid-1970s, millions of square feet of new and renovated office space were converted from traditional "bull pen" and private office configurations into various forms of semi-private, partitioned cubicles. Today, we take these cubicles for granted. But at the time of their introduction they presented significant challenges to office space planners.

The systematic planning procedure described in the booklet remains current and is the best way to develop an effective office layout. Dated aspects of the booklet are as follows:

- 1. The example predates universal computer usage. Job titles (such as clerk typist) are quaint by current standards. "Word processing" and "memory typewriters" were the extent of electronic technology in the workplace. Today's plans must accommodate wired and wireless networks, computers, monitors, and often printers in every workstation.
- 2. The electrical section of the pre-printed Equipment Survey Form (# 167) does not recognize modern usage of computers, printers, scanners, etc. and their associated electrical and wiring needs. Planners can use Form 167 as a guide or starting point, but should add this missing equipment when re-creating this form as a spreadsheet.
- 3. The discussion of office environments and furnishing concepts in Section 3 is largely moot, at least in North America. Until the late 1970s, the panel cubicle (first introduced in the mid-1960s by The Herman Miller Company) competed with a radically different form of open plan office called the Office Landscape (or Bürolandschaft, as it was named by its German developers).

Office Landscape installations used free-standing privacy screens and planters, extra distance, and white noise to achieve visual and speech privacy in the absence of private walled offices. Walled offices were "verboten" even for executives. Banks of file cabinets were not permitted since their hard vertical surfaces reflected sound. Instead, central file rooms were provided. All but a few "working files" were to be kept in the central file room and dispatched on demand to the workplace.

Office Landscape requires more floor space. This extra real estate cost and its demanding "rules" regarding private offices, file rooms, etc. caused it to lose favor to the more dense and utilitarian cubicle that dominates today.

4. No mention is made of computer graphics software such as Visio, PowerPoint, and AutoCAD for preparing the layout itself. Such tools were not available in 1977.

5. Some of the Working Forms at the rear of the booklet are available on-line in electronic form, most notably the triangular Relationship Chart, Form 130, and an Evaluating Alternatives form similar to the Form 171 provided here. These can be obtained from our website at:

www.hpcinc.com/rma.html

For an illustration of Simplified Systematic Layout Planning (SLP) applied to production and service area layouts, see the booklet:

Simplified Systematic Layout Planning, by Richard Muther and John D. Wheeler

ISBN: 0933684-09-6.

Order from Management & Industrial Research Publications,

P.O. Box 7133, Kansas City, Missouri, USA 64113

Phone: 816-444-6622. Fax: 816-444-1140

Price (2002): \$12.00

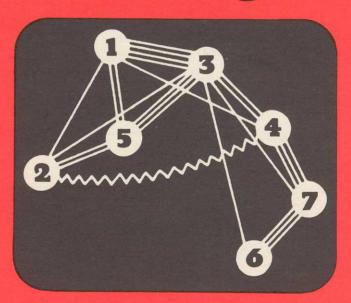
To learn more about our other planning methods, visit our website at: www.hpcinc.com/rma.html, or contact us at:

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Office Layout Planning



A manual based on a simplified version of Systematic Layout Planning

Acknowledgment

Much of this manual is a direct adaptation of the booklet *Simplified Systematic Layout Planning* by Richard Muther and John D. Wheeler, and published by Management and Industrial Research Publications in 1962.

That booklet itself is a short-form version of the full Systematic Layout Planning methodology, developed by Richard Muther and published in 1961 as *Systematic Layout Planning*. A second edition was published in 1973 by Cahners Books International, Inc., Boston.

By special permission, National Office Products Association has arranged to have the above sources extracted and converted into a manual specifically for planning small office areas.

Distributed by: The National Office Products Association, 301 North Fairfax Street, Alexandria, Virginia 22314

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Office Layout Planning

A manual based on a simplified version of Systematic Layout Planning

by

Richard Muther, PE, CMC and Lee Hales Richard Muther & Associates, Inc. Consultants in Facilities and Space Planning Kansas City, Missouri

Foreword

Never in the history of commerce has the attention of top management been more sharply focused on the function of the office. Why? The cost of support facilities offered by the office has increased rapidly. In the face of lack of techniques for measuring productivity, the growing need for sophisticated management information systems, the growing report requirements of government, and the resulting almost unmanageable growth in clerical employment, executives are assigning office cost control top priority.

What is an office? One office products dealer organization in group discussion spent over two hours searching for a precise definition. Their conclusion was that an office is a COMMUNICATIONS CENTER. A stimulus from the outside such as a phone call, an incoming order or a purchase invoice automatically triggers a response which consists of a number of specific actions which may involve one person or many persons . . . one department or many departments. The end result is outgoing . . . a letter, a document, a shipment and along the way certain data is extracted for present or future processing and then stored.

A whole host of new products and processes have been developed to make this communications center more cost effective: word processing equipment and procedures, microfilm, microfiche, computers with decentralized information displays, mechanized files, facsimile transmission by wire . . . and in office furnishings, modular work stations.

Much of this equipment is sold to fit into the present scheme of procedures with changes in related procedures occurring only when an actual interface situation exists. Rarely is an office literally created from scratch. As a result, system gets laid on system and people are moved about to relate to the equipment and that portion of the work flow directly related to the application.

There is a missing ingredient which may hinder making optimum use of new equipment and procedures to cut costs and improve productivity. It is space planning . . . organizing the location of people, equipment and departments in the best relation to each other to improve communication, eliminate distractions, curtail travel.

Space planners are self taught. Office function and space planning are rarely included in the curriculums of design schools. We have been searching for a method, simple and teachable, that an office products dealer can use with confidence to plan offices that function . . . and make proposals that can be presented in a manner that the efficiency benefits can be demonstrated to the prospective customer in terms that he can understand and will accept.

We feel that we have found what we have been looking for in the methodology developed by Richard Muther. His "Systematic Layout Planning" has been used with outstanding results in hundreds of plants and offices. This text covers a "simplified" version of the method and is primarily for use on small office spaces up to about 3,000 square feet. Once the techniques are mastered, those interested may elect to continue their studies and procure advanced texts which describe SLP in full as it would be used in larger planning projects.

Ralph Terry, Director
Office & Contract Furnishing Division
National Office Products Association

Introduction

This manual is divided into four sections:

1.	The six steps of Simplified Systematic Layout Planning	page 1-1
2.	Techniques for gathering data and applying Simplified SLP	page 2-1
3.	Guidelines for selecting office environments and furnishings	page 3-1
4.	A set of working forms for use in planning projects	nage 4-1

Simplified Systematic Layout Planning is a six-step procedure to follow when laying out an area. These steps are a simplification of Systematic Layout Planning (SLP), a technique developed for layout planners and widely used by facilities planners and industrial engineers.

Simplified SLP is best suited to small office areas up to approximately 3,000 square feet or approximately 300 square meters. It can also be used in auxiliary, laboratory and support areas up to 5,000 square feet (500 sq.m.). Larger areas and those having multiple floors or other complications should be planned with the full SLP procedure.

For departmental, branch or small office areas, Simplified SLP can be of great value: saving time, encouraging participation and permitting effective delegation of layout planning responsibility.

The pattern of Simplified Systematic Layout Planning can be shown schematically as follows:

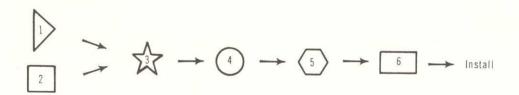




CHART THE RELATIONSHIPS

- a. Identify the activities, functions, or building features.
- b. List activities on a Relationship Chart.
 c. Assign "closeness" values to each pair of activities and code "reasons" therefor.
- 2 ESTABLISH SPACE REQUIREMENTS
 - a. Prepare an Activities Area and Features Sheet.
 - b. Determine the area required for each activity.
 - Mark physical features and configuration requirements.



DIAGRAM THE ACTIVITIES ARRANGEMENT

- Diagram pairs of activities on the basis of relationship ratings.
- b. Re-arrange activities into final Activity Relationship diagram.
- Indicate required floor space on the diagram.



ARRANGE SPACE FOR EACH ACTIVITY

- a. Join the space required for each activity with the relationship diagram.
- b. Adjust and rearrange to integrate all modifying considerations.



EVALUATE ALTERNATIVE LAYOUTS

- a. Visualize the most likely arrangements.
- Establish specific objectives of the layout.
- c. Weigh the various factors.
- d. Rate each alternative arrangement.
- e. Select the most suitable arrangement.



DETAIL THE SELECTED LAYOUT PLAN

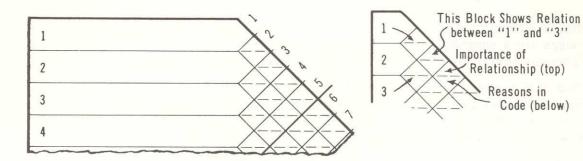
 Show detail of each piece of equipment and major utilities.

Copyright @ 1961 by Richard Muther and Associates

STEP 1. Chart the Relationships

Basically, every layout planning project—large or small—rests on three fundamentals: **Relationships** among various functions or activity areas; **Space** for each activity-area, in amount, kind, and shape; and **Adjustment** of these into a layout plan.

Establishing the relationships involves relating each function, activity-area, or major building feature of the particular contemplated layout to every other activity-area by a closeness-desired rating. Determining and recording these relationships is a basic first step in Simplified SLP.



In charting relationships, each activity-area is listed on a relationship chart (above). Each activity-area line slopes away at 45 degrees—down and up. Where down-sloping line 1 intersects upsloping line 3, record the desired (or required) relation between Activity 1 and Activity 3.

A line entry on the relationship chart might be:

- a person identified by name, title, or job function;
- 2. a group of people performing the same function and thereby having the same relationship with other activities;
- a support area to which other activities may have a relationship, such as central files or reception;
- 4. a building feature, natural condition or piece of equipment to which other activities may have a relationship, such as an entrance way, north window light, a copy machine.

A vowel-letter rating scale is used to record the closeness desired between each pair of activity-areas—using the upper half of the particular intersected box (or square).

The lower half of the box is used to record the reason(s) for the closeness. Each reason is given a number and the various reasons support each closeness-desired decision by one or more reason-code numbers.

	Value	CLOSENESS	No. of Ratings
	A	Absolutely Necessary	
	Е	Especially Important	
	1	Important	
"Closeness"	0	Ordinary Closeness OK	
Rating	U	Unimportant	
	Х	Not desirable	

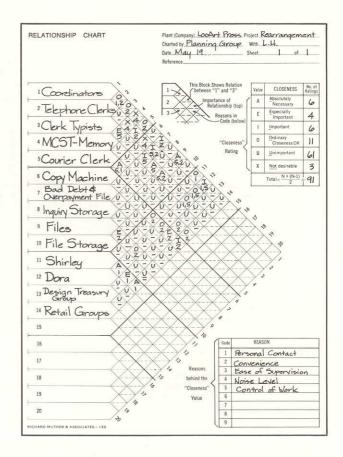
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Closeness"	5	
Value	6	
	7	3
	8	
	9	

STEP 1: Chart the Relationships — continued

The relationship chart is a simple and effective device to help organize a host of decisions into usable form.

In the office layout example at the right, there are 91 separate decisions recording how each activity relates to the others. The relationship chart relieves you of having to keep in mind all these decisions and the reasons for them.

- Complete the heading on the working form.
- 2. Identify all activities involved and list them on a relationship chart, one on each line.
- Determine and record in the upper half of the appropriate diamond-shaped block a closeness rating for each activity relative to every other activity.
- Record a reason-code number in the lower half of each block in which a rating other than "U" is recorded.
- Explain each reason code used with appropriate entry in the reason box.



For example, in the relationship chart above, Coordinators (Activity 1) relates to Files (Activity 9) in the block where down-sloping line 1 intersects up-sloping line 9. The relationship between these two is "A" or closeness Absolutely necessary. The reasons are "5 and 2" or control of work and convenience.

The relationships can be established in several ways: a) by the layout planner if he or she is really familiar with the desired workings of the area(s) involved; b) by group discussion between the planner and one to three key supervisors; c) by face-to-face questioning of each person involved in the area(s) being laid out; or d) by questionnaire to be filled out by all or selected individuals. A questionnaire form is discussed later in this booklet.

The relationship chart also serves as a convenient check sheet that helps you avoid overlooking any relationship that should be included—you are indeed forced to fill-in each block. One of its less obvious advantages is the opportunity it provides to involve people in planning the layout of the areas in which they will be working. Additionally, each relationship (other than "U") must be supported by reasons, so people have little cause to feel the layout planner is simply pushing them around. And, it helps them understand that any office layout is a best combination of many interacting relationships.

STEP 2: Establish Space Requirements

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Room or Area Number	Personal Name or Work Group. (List each individual — arranged by work group—or list name of work group or function. If individual's name is used, check appropriate columns; if working group, enter numbers.)	Job Title or Description	Male	Female	Type of Space*	Net Arca *	Primary Desk/Table	Drafting Table	Size in INCHES	Desk/Table	Kfn./ Stand	PANELS	hair / Stool	noir	Lateral File		Shelving (PANEL HONG)	Telephone		Elec. Mach. on Stand		Size in /NCHB	
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Next, we list the same activities as in Step 1. Then we calculate and record the amount of space and the furniture and equipment required to support each activity (Figure above).

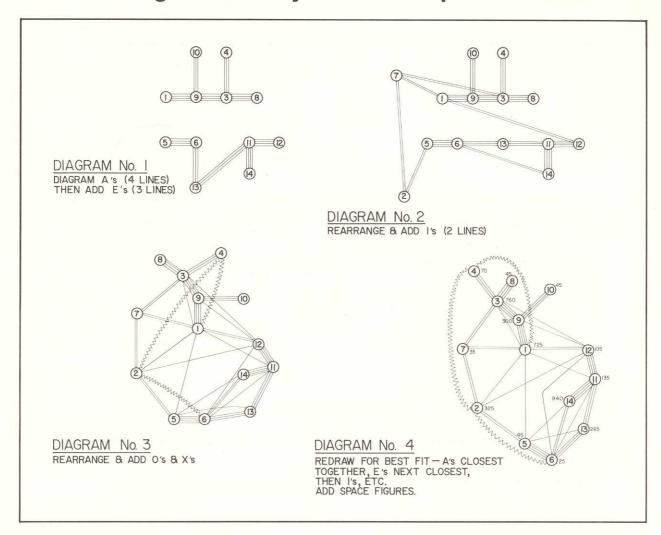
Requirements can be established in several ways. One is to determine the space now used for each activity; then apply a factor for effectiveness of present utilization, and another factor for any projected change(s) in the level of operations to be supported.

Another way is to develop space, furniture and equipment standards for typical work stations, groups of positions, or job categories. Recognize that the type of furniture used can influence the space required. Panel-mounted furniture systems, for example, often take less floor space but provide less work surface than other types of furniture.

In some instances, space is set by measuring each piece of equipment, allowing for operator's work area, access and maintenance areas. Then calculate the total area required to house the equipment. If the shape or overall dimensions of an area are critical, then a rough layout may be useful to establish proper requirements. Measuring and rough layout are most useful when establishing space for canteens, computer rooms, reproduction centers and the like, where relatively major equipment and installation costs are involved.

Forms for recording furniture and equipment requirements are discussed later in this booklet.

STEP 3: Diagram Activity Relationships

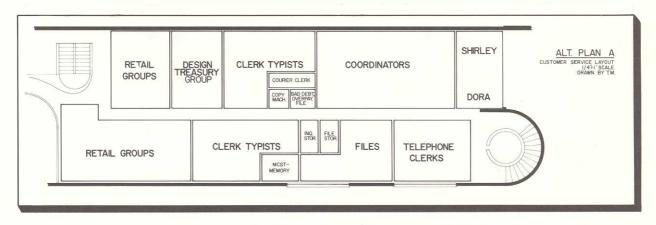


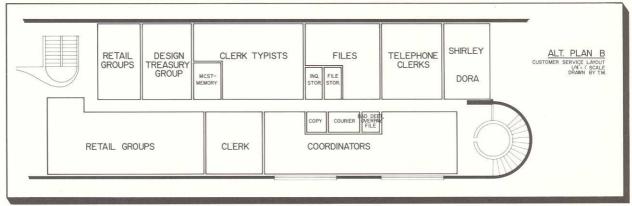
So far, we have merely recorded and tabulated data. We will now use these data to develop an arrangement of activities. We do this by preparing an activity relationship diagram (Figure above). Numbered circles are used to represent the activities. Circles are connected to one another by parallel lines corresponding to the closeness rating values recorded in Step 1 on the Relationship Chart.

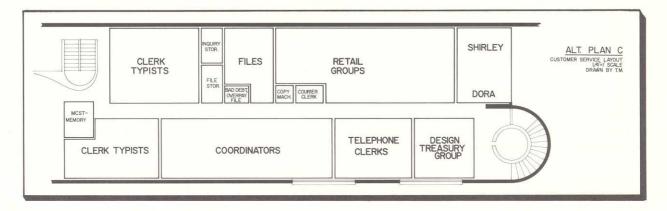
The highest rated relationships (A's) are represented by four connecting lines; the next highest (E's) by three lines; and so on, through the "O's" with one line. Unimportant (U) relationships are not diagrammed. A zigzag line is used to show "X" relationships. For comparison, think of elastic bands pulling the activities together and a compressed spring pushing activities away.

The goal is to place the activity pairs with the highest closeness ratings nearest each other, and those with lower closeness ratings progressively further away. The resulting diagram is the basis of subsequent steps and must be carefully constructed. Always diagram the "A's" or four-line relationships first, then add the "E's", followed by the "I's" and "O's". Add "X's" last. Several diagrams — each a redrawing of the activities already diagrammed, with the next "level" of closeness-desired ratings added — are customarily required to develop the final best-fit diagram. That is, re-draw the "A's", or the "A's" and "E's", if they do not seem to fit well, before adding the "I's", in a sequence of progressively refined and more inclusive diagrams. When you are finished, mark the space requirements from Step 2 beside each circle.

STEP 4: Draw Space Relationship Layouts







The temptation in office layout planning is to jump prematurely into placing furniture and equipment. But no matter how well you arrange these details, you cannot get maximum operating effectiveness if overall work-group or departmental positions are improperly located with respect to each other.

Concentrate on making good overall or block layouts (as in the Figure above) using the diagram from Step 3 as a direct guide. Several workable layouts will become apparent, each adjusted in a different way to acommodate utilities, building features, personnel matters, aesthetics and the like.

Make your layout on grid or cross-section paper to a given scale. And don't stop with one layout. You cannot tell how well or how poorly it will perform without comparing it to other alternatives. Three or four alternative layouts will usually be sufficient. We find it very quick to draw alternative layouts to scale on sheets of tracing paper on which is lightly printed a rectangular grid.

STEP 5: Evaluate Alternative Arrangements

Objective evaluation can help you identify the best layout alternative and smooth the inevitable ruffled feathers of those whose desires could not be completely satisfied.

A simple listing of pros and cons usually does not dig deep enough and gives little recognition to the differing importance of various factors. Cost comparisons often result in a stand-off. SLP uses a weighted-factor approach which makes objectives explicit. And it allows those who are affected to participate in selecting the basic layout plan.

First, enter the data at the top of the form. Then, identify each plan. Next, list the objectives to be achieved or the factors or considerations on which the plans will be compared. Assign weight values to the relative importance of each factor or consideration — starting with 10 for the most important. The factors and assigned weights should be established in discussions with the managers and supervisors in the areas involved.

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1 Easy. Supervision	10	E 30	120	A 40			
2 Minimum Noise Problems	7	E 21	A 28	A 28			
3 Convenience To Stains	5	0/5	05	0/5		/,	
4 Easy Circulation	7	A 28	EZI	A 28			
5 Easy Future Rearrangement	2	A 8	AB	AB			
6 Easy Installation	2	A 8	0/2	E 6			
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TOTALS NOTES Rating Scale: A = 4 po		100	84	115			

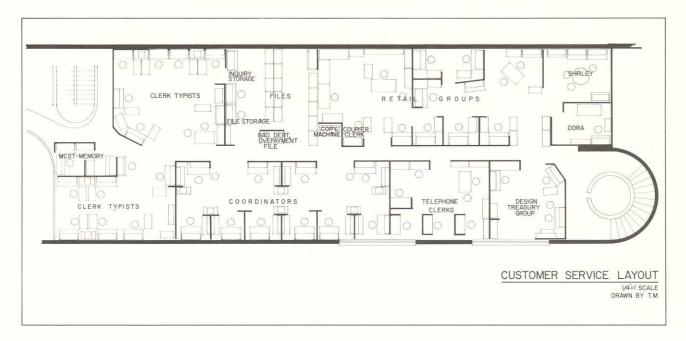
Next, rate the effectiveness of each alternative layout on each factor or consideration, again using the vowel-letter ratings (A, E, I, O and U) in descending order. Here, the workers in the areas involved can themselves actually participate in the ratings.

After all plans have been rated on all factors or considerations, convert the vowel-letter ratings to numerical values (A=4, E=3, I=2, O=1, and U=0). Multiply numerical values by the appropriate weight and down-total the extended, weighted ratings for each alternative layout. The highest total should indicate the best layout.

Evaluating Description	Letter/ Value
Almost Perfect Results (Excellent)	A /4
Especially Good Results (Very Good)	E/3
Important Results (Good)	1/2
Ordinary Results (Fair)	0/1
<u>U</u> nimportant Results (Poor)	U/o
Not Acceptable Results (Not Satisfactory)	X/?

If two plans score almost the same, you can re-evaluate with more factors, other people, or revisions to the plans themselves that may eliminate some weak points.

STEP 6: Detail the Selected Layout Plan



In this final step, all the previous work pays off. Specific pieces of furniture and equipment can now be laid out with complete assurance that the overall arrangement will be effective.

In big layouts, in order to show the details, the scale of the planning sheet changes at this step. These details can be drawn on tracing paper or arranged as two dimensional templates on a grid-backed sheet. Three dimensional models are seldom justified for small office layout planning.

As a practical matter, some adjustment from the selected block plan will be necessary to accommodate final positions of furnishing and utilities. Once completed, the detailed plan can be reproduced and used to guide architects, designers, contractors, maintenance crews and others involved in installation activities.

Simplified SLP—Six Simple Steps to Small Office Layouts

In Steps 1 and 2, we identified the necessary activities, rated their relationships to each other and determined the amount and kind of space each required.

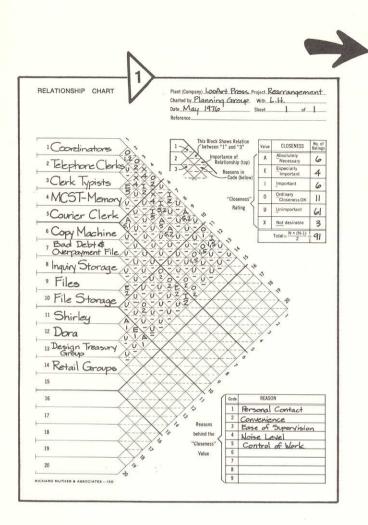
In Steps 3 and 4, we transformed this into a best-fit diagram, added the space amounts to the diagram, and determined a number of alternative layout solutions.

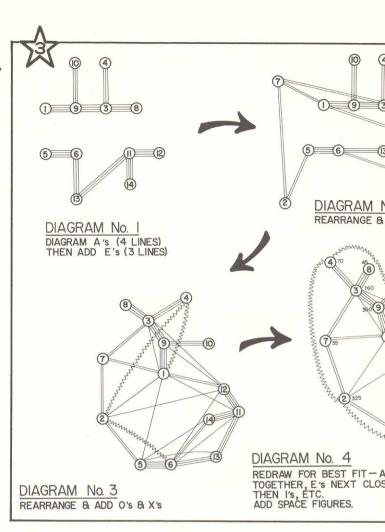
In Step 5, we evaluated the alternative layouts considered most workable.

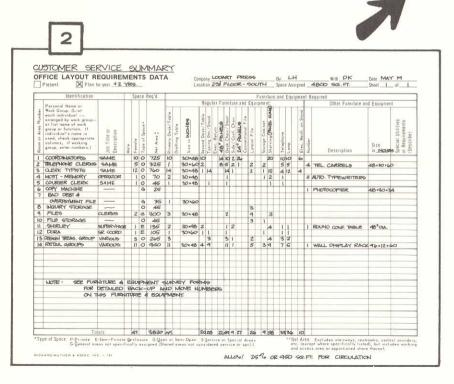
Then in Step 6, we detailed the selected plan into a working drawing that showed all equipment and furniture in place.

This completes the Simplified S.L.P. procedure. Now we will be able to turn our plans over to the installers and/or movers to physically place the actual equipment, or to others who may need to do more work to dress-up the space or adjust other details to our layout plan. The six steps are summarized in pictorial form on the next page.

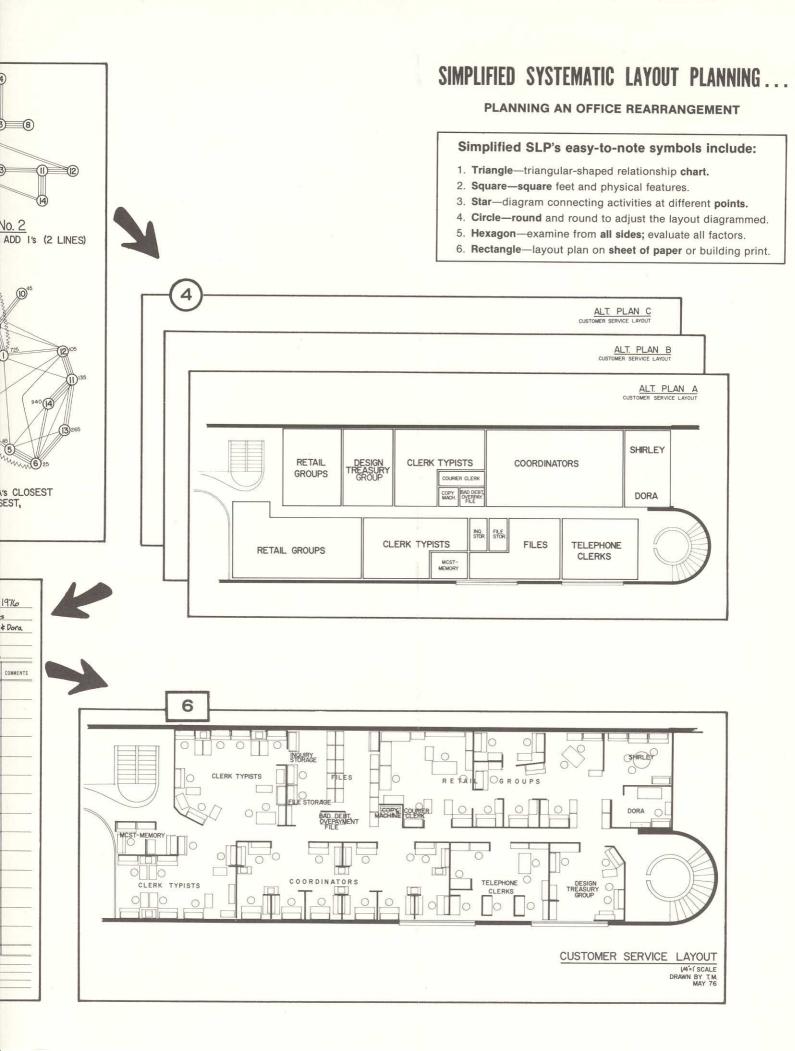








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FACTOR/CONSIDERATION	WT.	A	В	AND WEIGHT	ED RATING	S
1 Easy Supervision	10	E 30	120	A 40		
2 Minimum Noise Problems	7	E 21	A 28			
3 Convenience To Stairs	5	0/5	0 5	0 5		
4 Easy Circulation	7	A 28	EZI	A 28		
5 Easy Future Rearrangement	2	Ag		AB		
6 Easy Installation	2	A 8	0/2	E 6		
7.						
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TOTALS		100	84	115		
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SECTION TWO

Gathering Data

When applying Simplified SLP, you will need data on relationships, space, furniture and equipment. To establish relationships, the planner will usually have to interview or survey representatives of each activity involved. Space, furniture and equipment data can be gathered separately and independently by touring each activity, although here, too, interviews or questionnaires can be of great value.

Management may be reluctant to have interviews conducted. Objections may be based on a desire to avoid premature speculation about new furnishings and surroundings. Or there may be objections to the time required for employees to be interviewed or fill out a questionnaire.

An effort should be made to convince management of the need to have people involved. A plan based on incomplete or inaccurate data will be of poor quality. The people closest to the work have the most knowledge of physical requirements and day-to-day relationships between activities. Data should usually come from them as well as from management.

The questionnaire or interview process can identify many prejudices, inefficiencies, and changing relationships that may need attention before rearranging the physical facilities.

Perhaps the greatest benefit of having everyone involved is the effect on morale. Basically, people want to be part of the organization, want to do well, to contribute ideas for improvement. Most of all, they want to know that management cares about them. Considering a new office plan offers management a rare opportunity to improve employee attitudes about themselves, their work and the company.

The Relationship Survey

The form illustrated here is used to record the closeness desired and reasons for closeness between activity-areas. It can be used to guide interviews or as a questionnaire. If used as a questionnaire, the form should be sent with a cover letter or memo explaining the project and the method of responding.

There should be one survey form for each activity-area. When the forms are completed, there will be two ratings for each relationship or pair of related areas, each rating supported with its reason(s). The planner should check for discrepancies in the ratings. Do the file clerks and the clerk typists, for example, both rate themselves "A" to each other, or does one group say the rating is "E" or perhaps even "O"? If there is a disagreement, it must be resolved.



Gathering Data

The Relationship Survey — continued

There is often a tendency to over-assign "A" ratings. If ratings are made properly, "A's" will amount to about 2 to 5% of the total potential number of relationship boxes. "E" ratings will constitute 3 to 10%, "I's" between 5 and 15%, and "O's" from 10 to 25%. "U's" will make up over half the ratings. The number of "X" ratings will usually be very small.

It is helpful to establish some typical relationships before making the survey—ones that are obvious and generally recognized to all concerned as "A's", "E's", "I's" and so forth. These can be explained to respondents in the interview or in the cover letter that accompanies the questionnaire. This leads to fewer misunderstandings and discrepancies to be resolved.

Once all the survey forms have been completed and the discrepancies resolved, the ratings and reason code numbers are posed on the triangular Relationship Chart explained earlier in this booklet.

The Space Survey

Office space is most conveniently broken into three categories: 1. work stations; 2. support; and 3. main circulation.

Work station space includes private offices, desk areas or other work places assigned to specific individuals.

There are two types of <u>support</u> space in most offices. The first is special, work station support typically dedicated to specific work groups. Such space includes file areas, data processing equipment areas, copying, reference stations and the like. The other type of support space is of general nature and includes rest rooms, vending areas, reception areas, building equipment rooms and the like.

<u>Main circulation</u> covers hallways, stairs, elevator shafts and major aisles between activity-areas. It is also convenient to include building losses in this category—losses to walls, partitions and the like. It is not unusual for main circulation and building losses to consume 20 to 25% of gross building space.

The Space Survey form illustrated here can be used in two ways. It can be used as a worksheet to record space in use during a walk-through survey. In this case, there would be one form for each activity-area. The form can also be used as a summary of space in use or required, with one line devoted to each activity-area. Either way, once the space survey is complete, the information can also be posed in summary form on the Office Layout Requirements Data form illustrated earlier in this booklet.

CTIVITY-AREA	CLERK .	TYP	1575	5						Date MAYA By LH	With	
ub-Area or Individua	SUMMAR	^					Location Z	y FLOC	R-50	Present Space	Plan for yea e Assigned	586 50.FT. N
WORKSTATIONS List by type or activity	Total Area Incl. Internal Aisles	Min. Width of Area	No. of Sta's, in Area	Space per Station	Type of Space Code*	SUPPORT List by type or activity	Total Area Incl. Internal Aisles	Min. Width of Area	Type of Space Code*	CIRCULATION Main Aisles & Building Losses	Total Area Used or Req'd.	TOTAL SPACE Workstation, Support, and Circulation b + h + m
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HAOL	= 35					STORAGE				DISTANCE OF	40'	
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MARY S.	. : 25										(6)	
MARGIE	5=7 = 35											
BOBBIE	5×9 =45				(
DOLLY	6×10 = 60											
BETTY	» = 60											
MAXINE	5×7 = 35				4							
SUB-TOTAL	425											
SENIOR												
COORDINATOR	(b)											
BEVERLY	7×9 = 63				E							
TOTAL	486					TOTAL	98			TOTAL	60	646 SQ.FT.
						1						
(b) BEV		PTABLE JT 90	E; CA	NT GE	ET IN A	& BETTY OK NO OUT OF WO				closure. O-Open o	Semi-Open,	e, E-Semi-Private <u>E</u> n- S- <u>S</u> ervice or Special al areas not assigned

SPACE SURVE		c Er	2 /100	_						Company LODART Date MAY P	Sheet_	1 of 1
CTIVITY-AREA CL	BIOMER	SCK	CVICE	_						By LH Present X	With E	1 +2 YRS.
ub-Area or Individua	SUMMARY						_ Location Z	nd Flo	OR 50	Space Space	Assigned	4800
WORKSTATIONS List by type or activity	Total Area Incl. Internal Aisles	Min. Width of Area	No. of Sta's. in Area	Space per Station	Type of Space Code*	SUPPORT List by type or activity	Total Area Incl, Internal Aisles	Min. Width of Area	Type of Space Code*	CIRCULATION Main Aisles & Building Losses	Total Area Used or Reg'd.	TOTAL SPACE Workstation, Support, and Circulation
а	b	C	d	e	f	g	h	<u> </u>	k	1	m	b + h + m
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TEL. CLERKS	240	8	5	48	0	TEL. CLERK	85	6	0	TEL. CLERK	80	405
CLERK TYPISTS	580	8	12	48	0	CLERK TYPISTS	180	6	0	CLERK TYPISTS	190	950
MOST- MEMORY	70	7	2	35	0	MOST- MEMOR	Y 0	, ,-x,	-	MOST-MEMORY	20	90
COURIER CLERK	45	5	1	45	0	COURIER CLERK	0	-	-	COURIER CLERK	: 10	55
COPY MACHINE	0		-		-	COPY MACHINE	25	5	GI	COPY MACHINE	5	30
BAD DEBT & O	/ERPAYMENT		-			BAD DEBT & OVI	ERPAYMENT			BAD DEBT & ON	ERPAYME	ENT
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	E 0		-	_	_	WOULDY STG.	45	6	0	INQUIRY STG.	10	55
inquiry storag	E 0	-			570	NGUIET SIG.	45	9	0	INQUIET STG.	10	39
FILES	90	5	2	45	9	FILES	210	5	GI	FILES	75	375
FILE STORAGE	0	-	-	-	-	FILE STORAGE	45	5	0	FILE STG.	10	55
SHIRLEY	135	8	1	135	E	SHIRLEY	0	-	-	SHIRLEY	35	170
DORA	105	8	1	105	E	DORA	0	-	-	DORA	25	130
DESIGN TREASE	RY 195	8	3	65	0	DES. TREAS.	70	6	0	DES. TREAS.	65	330
RETAIL GROUP	5 <u>630</u> 2745	8	11 48	57 57	0	RETAIL GROUPS	310	6	0	RETAIL GROUPS TOTAL	235 950	1175 4770
Notes @ CIRC	ULATION A	LLOCA	TED	AT ZE	590 OF	WORKSTATION	NO SI	JPPOR	Τ	closure; O-Open or	Semi-Open	te, E-Semi-Private <u>E</u> n- ; S- <u>S</u> ervice or Special eral areas not assigned

Gathering Data

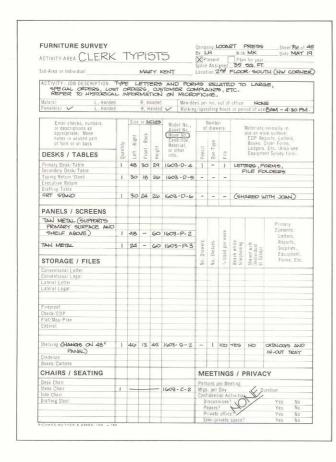
The Furniture Survey

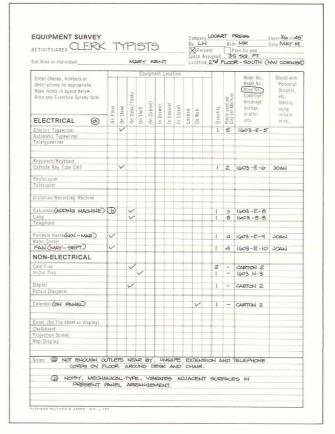
The form illustrated here is used to record the furniture in use in the areas being planned. It is usually necessary, sooner or later, to identify the furnishings used by each individual. This can be done easily while making the space survey. One form will be completed for each work station or support area. The same form can then be used to summarize for the whole activity-area. Or, the most important furnishing information can be posted on the Office Layout Requirements Data form illustrated earlier.

The Furniture Survey form can also be used to establish the need for new furnishings, to manage a move to new quarters, or to inventory what is on hand if a master list does not exist.

The Equipment Survey

This form is used in conjunction with the Furniture survey form. One is completed for each work station or support area. A summary is made using the same form or the Office Layout Requirements Data form illustrated earlier.





SECTION THREE

Office Environments and Furnishings Concepts

For discussion and planning purposes, office environments can be classified into the three types described below, based primarily on the furnishings they use. An in-depth analysis should precede any change from one type to another. The type of environment to be installed in each activity-area must be known before the layout project begins since the furnishings will have a significant effect on space requirements and final furniture arrangements. The three major types of office environments are: conventional private and open grid, landscape, and panel furniture.

Conventional Private and Open Grid

Mostly open with some private one-man offices and some large partitioned offices typically shared by 2-6 workers. Furniture styles vary. Arrangements are rectilinear.

Landscape

No private offices. Usually large open spaces with strategically placed conference rooms and break areas. All furniture is free standing, usually designed with minimal vertical surface area. Curved screens are used for acoustical and visual control but not to support furniture. Arrangements are often irregular.

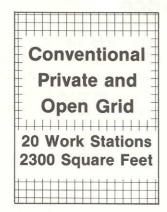
Panel Furniture

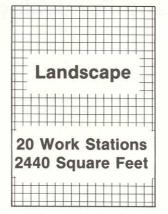
Mostly open, but often with some private offices. Most work surfaces and storage equipment are mounted on hinged, inter-connecting panels. Arrangements are often irregular.

As can be seen on the next page, space per work station can vary by 15 to 20% among the three types of office environments. Note also how the amount of work surface, shelves and file storage also vary. The illustration is not meant to be conclusive, but does represent the different results provided by various combinations of furnishings and arrangements.

Office Environments and Furnishings Concept

Professional Work Area Space Comparison







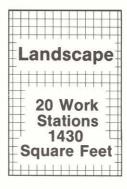
Sq. Ft./Station	115
Work Surface (Sq. In.)	3600
Shelves & Files (In.)	210
2, 3, & 6-Man Rooms	
8 Ft. of Wall/Station	
Desk with Box & Pencil	Drawer
Lateral File Cabinets	

Sq. Ft./Station	120
	120
Work Surface (Sq. In.)	3000
Shelves & Files (In.)	215
No Partitions	
.75 Curved Screens/Stati	on
Desk with Box & Pencil I	Drawer
File Carts	
Freestanding Files & She	elves

O Sq. Ft./Station 95
O Work Surface (Sq. In.) 3000
Shelves & Files (In.) 240
No Partitions
12.5 Ft. of Panel/Station
r Freestanding Work Tables
Panel-Mounted Files & Shelves

Clerical Work Area Space Comparison

Conventional
Private and
Open Grid
20 Work
Stations
1290
Square Feet



Panel
Furniture
20 Work
Stations
1170
Square Feet

Sq. Ft./Station	65						
Work Surface (Sq. In.)	1800						
Shelves & Files (In.)	125						
No Partitions							
Desk with Box & Pencil Drawer							
Lateral File Cabinets							
No Shelves (File Tops C	nly)						

Sq. Ft./Station	70
Work Surface (Sq. In.)	1800
Shelves & Files (In.)	115
No Partitions	
Desk with Box & Pencil	Drawer
File Carts	
Freestanding Files & Sh	elves
.5 Curved Screens/Stati	on

Sq. Ft./Station	60
Work Surface (Sq. In.)	1200
Shelves & Files (In.)	145
No Partitions	
All Work Surfaces Panel-M	ounted
A Few Freestanding Files	
Most Shelves & Files	
Panel-Mounted	
6 Ft. of Panel/Station	

General conclusions may differ with different furnishings and layout assumptions — and of course will differ in detail with every layout arrangement.

Office Environments and Furnishings Concepts

Each office environment or furnishing concept has its appropriate use and place in the office layout. They are not mutually exclusive and can exist side by side or even in mixtures if planned properly. Experience shows that the following conditions favor each type.

Conditions Favoring Conventional Private and Open Grid Environments

- 1. Area is small—1000-4000 square feet
- 2. Space is already partitioned
- 3. Workplace privacy and security is essential (private offices)
- 4. Workplace privacy is unimportant (open grid)
- 5. Workplace filing is essential
- 6. Work surfaces need to be large
- 7. Visual supervision is essential (open grid)
- 8. Hierarchy and status are to be stressed
- 9. Organizational change is infrequent
- 10. Cost reduction is essential in heating, ventilation and air conditioning (open grid)

Conditions Favoring Landscape Environments

- 1. Area is large—over 10,000 square feet
- 2. Space is already open
- 3. Workplace privacy is important but not essential
- 4. Workplace filing is to be discouraged
- 5. Work surfaces need to be large
- 6. Visual supervision is important but should not be obvious
- 7. Hierarchy and status are to be minimized
- 8. Organizational change is rapid
- 9. Cost reduction is essential in heating, ventilation and air conditioning
- 10. Attitudes are negative about an existing conventional environment

Conditions Favoring Panel Furniture Environments

- 1. Area is small or large
- 2. Space is partitioned and/or open
- 3. Space conservation (10-15%) is critical
- 4. Workplace privacy is important but not essential
- 5. Workplace filing and storage are essential
- 6. Work surfaces need not be large
- 7. Visual supervision is unnecessary
- 8. Private offices will be used for those above supervisory levels
- 9. Organizational change is frequent but not rapid
- 10. Attitudes are negative about an existing conventional environment

SECTION FOUR

Working Forms

Following this sheet are fresh copies of the forms used when applying Simplified SLP to small office areas. These may be removed and/or reproduced and put to use when solving your next layout-planning problem. A sample sheet of cross-section tracing paper with non-reproducing grid is also included.

You may reproduce copies of these forms for your own use, provided you recognize their original source and hold their use within the copyright restrictions covering this booklet.

The working forms include those both for making the layout plan and for gathering the data used in planning.

When **making the layout**, three basic forms are required: Relationship Chart, Step 1; Office Layout Requirements Data, Step 2; and Evaluating Alternatives, Step 5. For the steps not using a specific form (Step 3, 4, and 6) any normally available paper will do. Step 3 needs only blank sheets of paper. Steps 4 and 6 can be drawn on almost any cross-section grid paper. However, time will often be saved by using tracing paper on which a cross-section grid has been lightly printed. This conserves effort in preparing alternative layouts in Step 4 and in developing Step 6 from the selected alternative layout. Moreover, tracing paper permits you to lay the sheet down directly over a set of building plans or a floor plan sketch.

When gathering the data, the Relationship Survey backs up Step 1; the Space Survey, Furniture Survey, and Equipment Survey back up Step 2. Note that each form provides room on it for additional headings or entries not specifically printed. Other supportive documents may of course be used on particular projects.

A clear plastic ruler with graduations of ½ and ¼ inches (or ½ and 1 centimeter) is a very helpful tool in layout planning—especially if it also contains die-cut process-chart symbols. Such a ruler, with the relationship-charting and alternative-evaluation conventions imprinted thereon, is available from the publishers. So also are additional copies of the working forms.

In short, all that you need to make many layouts with Simplified SLP are sheets of grid paper, a ruler and a small circle template of cardboard or plastic to make activity circles in the Step 3 diagram. The rest can be done using plain paper and the working forms in this booklet.

Each of the forms is explained in the text. Each is listed below in the order of appearance as noted in the Page Number column. However, for ease of finding any form in this section from the text example, they are assembled in numerical sequence by Form Number.

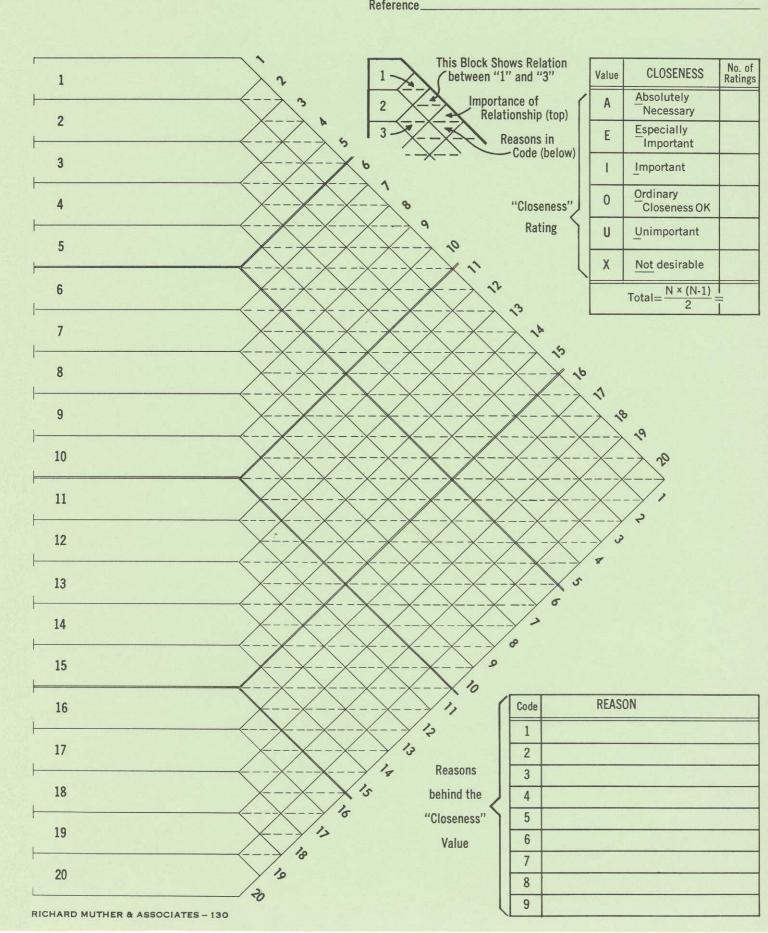
Page Number	Form Number	Form Title								
1-2	130	Relationship Chart								
1-3	151	Office Layout Requirements Data								
1-6	171	Evaluating Alternatives								
2-1	129	Relationship Survey								
2-3	165	Space Survey								
2-4	166	Furniture Survey								
2-4	167	Equipment Survey								
_	_	Tracing paper with fade-out grid								

NO.	ACTIVITY-AREA	Rating (Letter)	Reason (Number)
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ACCULATION OF THE PARTY OF THE			
Meet			
Notes:_			
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above.

RELATIONSHIP CHART

Plant (Company)	Project	
Charted by	With	
Date	Sheet	of
Deference		



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Jo		ent	Special Utilities or Requirements (Describe)																		
Sheet		and Equipment	Size in																		
	Required	Other Furniture an	Description																		
			Иитрег																		
Space Assigned	Equipment		Elec, Mach, on Stand				N. Y														
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ממני	and E		Telephone																		
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	Furniture	ent	Storage Cabinet																		-
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		100000000000000000000000000000000000000	Lateral File				- X														
		and	Conventional File	-																	
le.		ture	Side / Conf. Chair														7		26		-
1		Furniture	Desk Chair/Stool																		
	-		Exec, Return	+	+									-		-					-
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Location		Re	Second Desk/Table																		
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			Primary Desk/Table																		
	Space Reg'd		Wet Area *							My Indian											
1	ce F		Type of Space*																		
	Spa		Female																		
			Male								14										
or year			ob Title or Description																		als
Schill I I I I I I John John	Identification	N leader	Work Group, (List each individual — arranged by work group— or list name of work group or function. If individual's name is used, check appropriate columns; if working group, enter numbers.)																	+	lotals lotals
J Present		۵																			
			Room or Area Number				1		-												

**Net Area: Excludes stairways, restrooms, central corridors, etc. (except where specifically listed), but includes working and access area or apportioned share thereof.

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of			TOTAL SPACE Workstation, Support, and Circulation	p + h + m											E-Semi-Private En-	areas not assigned	
Sheet	With	Plan for year_ Space Assigned	Total Area Used or Req'd.	E						/					P-Private;); G-General	
Company	By	Present Space	CIRCULATION Main Aisles & Building Losses												*Type of Space Code: P-Private; E-Semi-Private En-	Areas (attach sketch); G-General areas not assigned	
	ш.		Type of Space Code*	*													
			Min. Width of Area	-													
		Location	Total Area Incl. Internal Aisles	ų													
			SUPPORT List by type or activity	500													
			Type of Space Code*	-									T				
			Space per Station	a													
			No. of Sta's. in Area	P													
			Min. Width of Area	٥													
_			Total Area Incl. Internal Aisles	q													
SPACE SURVEY	ACTIVITY-AREA	Sub-Area or Individual	WORKSTATIONS List by type or activity	а											Notes:		

FURNITURE SURVEY						Ву			With	V 1	Sheetof Date
ACTIVITY-AREA						Space	esent		Plan	for year_	
Sub-Area or Individual						Locat					
ACTIVITY/JOB DESCRIPTION											
ACTIVITY JOB BESOME HOM											
Male(s) L. Handed				anded	Ma n-da						
Female(s) L. Handed			R. H	anded	Workin	g/oper	ating	hours	or peri	od of use	
Enter checks, numbers or descriptions as appropriate. Make notes in unused part of form or on back DESKS / TABLES	Quantity	Left - Right azis	Front - Back	Height	Model No., Asset No., Move No., Condition, Material, or other info.	of	Pencil Box-Type Sox-Type File			EDP Re Books, (Ledgers	normally in ork surface: ports, Letters, Order Forms, , Etc. (Also see ont Survey form)
Primary Desk/Table											
Secondary Desk/Table					TOTAL DESIGNATION OF THE PARTY				#EL 5.4		
Typing Return/Stand											
Executive Return							3				
Drafting Table											
PANELS / SCREENS									1119		
STORAGE / FILES						No. Drawers	No. Shelves	% Used per week	Reach while telephoning	Shared with (Individual or Group)	Primary Contents: Letters, Reports, Supplies, Equipment, Forms, Etc.
Conventional Letter											
Conventional Legal											
Lateral Letter											
Lateral Legal											
Firework			E Full				1		Enlis		
Fireproof Check/EDP											
Flat/Map/Plan											
Cabinet											
Gastinge			7 74								
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Credenza											
Boxes/Cartons					De m						
CHAIRS / SEATING						MI	EET	ING	S / F	PRIVA	CY
Desk Chair						Pers	sons	per M	eeting		
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Side Chair					La Lineau La				ctivitie	s:	
Drafting Stool			SIIV?		ULLES VEILE	(1)		sions	?		Yes No
					Large Control		apers		7		Yes No
								e offi			Yes No
						1 2	elli1-b	iivate	space?		Yes No

ny_____Sheet___of__ ___With_____Date___ Company____ Present Plan for year ___ ACTIVITY-AREA___ Space Assigned_ Sub-Area or Individual Location Equipment Location Model No.. Shared with: Enter checks, numbers or Asset No., Person(s), descriptions as appropriate. Move No., Group(s), Make notes in space below. Hours used per Day per Machine On Desk/Table Condition, etc. Also see Furniture Survey form. Amperage, Identify, On Cabinet In Cabinet In Drawer In Closet Quantity Voltage, Stand Shelf using Wall Locked or other initials 00 00 00 00 ELECTRICAL info. or no. Electric Typewriter Automatic Typewriter Teletypewriter Keypunch/Keyboard Cathode Ray Tube CRT Photocopier Telecopier Dictation/Recording Machine Calculator Lamp Telephone Portable Heater Water Cooler NON-ELECTRICAL Card File In-Out Tray Stapler Pencil Sharpener Calendar Easel (for flip sheet or display) Chalkboard Projection Screen Map/Display Notes:

EQUIPMENT SURVEY

EVALUATING ALTERNATIVES

Plant/Area		Project			Date	e	
Description of Alternatives:		Α					
В							
D		E					
Weight set by							
FACTOR/CONSIDERATION			RATINGS	AND WEIGHT	ED RATINGS		COMMENTS
1							
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